

Teacher: _____ Librarians: _____ Course: _____

Title: Prezi Book Trailers

Established Goals

Students will -

- Standards 1-4 of AASL 21st Century Learners and NYLA 21st Century Information Literacy Standards for the Digital Learners of New York.
- Student learners will use skills, resources, and tools to: inquire, think critically, and gain knowledge; draw conclusions, make informed decisions, apply knowledge to new situations, and create new knowledge; share knowledge and participate ethically and productively as members of a democratic society; and pursue personal aesthetic growth.

Enduring Understandings

Students will understand that...

- An eye-catching presentation with appropriate text and images can capture attention, create suspense, pique interest, and generate discussion.
- Planning is necessary when creating a presentation. Information must be clearly organized so that one idea flows into another. Images must be relevant and strategically placed in order to better convey a message or present ideas.

Essential Questions

- How can technology be used to generate enthusiasm?
- How does organization impact the presentation of information?

Students will know how to...

- How to use information to answer questions, solve problems, and create solutions.

Students will be able to...

- Use the strategies of the Big 6 research process (task definition, information seeking strategies, use of information, synthesis, and evaluation).

Stage 2: Determine Evidence for Assessing Learning

Performance Tasks:

Summative Assessment

- Use Prezi to create an online presentation ("book trailer") revealing an understanding of setting, characterization, conflict, themes, and symbolism. Images will complement and correspond with the text and the tone and format of the presentation will generate enthusiasm for their book.

Other Evidence:

Formative Assessment

- Questioning, participation in class discussion, assisting of others.
- Completion of guided notes.
- Extracting relevant information from a novel to complete a graphic organizer.

Stage 3: Build Learning Plan

Learning Activities:

- *Day 1* – The librarian will begin with a Prezi.com presentation on the Smartboard containing “book trailers” for three novels (*The Wikkeling*, by Steven Arntson, *Angel in my Pocket*, by Ilene Cooper, and *Fever Crumb*, by Philip Reeve). In addition to generating enthusiasm about the books, this will demonstrate the types of book trailers the students will be expected to create themselves. Next, the essential questions will be introduced and discussed: How can technology be used to generate enthusiasm? How does organization impact the presentation of information? Finally, the students will be given graphic organizers onto which they will enter information regarding their novels (such as characterization, setting, conflict, themes, and symbols). The fields will resemble Prezi “frames.”
- *Day 2* – In the computer lab, the librarians will use Vision Software to perform a demonstration of the Prezi program. There will be emphasis on the differences between this program and PowerPoint. The librarian will discuss how learning and troubleshooting with new technologies is a necessary skill. The students will be given their logins and passwords. They will begin entering information from their worksheets into Prezi presentations. The librarian will circulate to answer questions and ensure students are on task. During the last seven minutes of the period, the students will complete a Google Docs survey on which they will assess their progress so far, and indicate any problems or questions they may have encountered as they worked.
- *Day 3* – Based on the data collected the previous day, the librarian will address specific problems student encountered as they worked the previous day. The students will then continue to edit their Prezis. The librarian will circulate to answer questions and ensure students are on task. During the last 7 minutes of class, the students will complete a second Google Docs survey containing questions related to the essential questions and their assessment of their work on the presentations.
- *Day 4* – Each student will present his/her Prezi book trailer to the rest of the class on the Smartboard. The rest of the class will create annotated wish lists – books they would like to read in the future.

Materials: Smartboard, handouts, websites